



COLLEGE OF EDUCATION | THE UNIVERSITY OF UTAH
EDUCATIONAL LEADERSHIP AND POLICY

Faculty Tenure-Track Position Available in Pacific Islander Studies
See: <https://elp.utah.edu> and <http://utah.peopleadmin.com/postings/70621>

The College of Education (COE) at the University of Utah is searching for a tenure-track position in Pacific Islander Studies. Applicants are encouraged to apply who have a strong commitment to research and teaching that supports the preparation of K-12 teacher education and/or administrators who are working in schools or other settings with historically underrepresented groups, including Pacific Islanders. Per capita, Utah has the largest number of Pacific Islanders in the continental United States with a vibrant and engaged Pacific Islander community. The current search is intended to support community-engaged scholarship and enhance the course offerings within the College of Education and increase collaboration with other faculty hired through the Pacific Islander Studies Initiative at the University of Utah (most recently, faculty hired in the College of Humanities and the School for Cultural and Social Transformation). For information about the Pacific Islander initiative please see <http://diversity.utah.edu/pacific-islander-studies-initiative/>. We seek applicants with an emphasis in culturally relevant education, cultural or sustainable pedagogy, Pacific Islander or Indigenous education, decolonizing education, and/or equity frameworks.

The successful applicant will have an opportunity to work with other faculty and staff at the UU on the further development of the university-wide Pacific Islander Studies initiative and participate in the development of new courses for the COE. The department assignment is flexible as it will depend on the teaching and research interests of the person who is selected for the position. The two departments that are participating in the search, however, include the Department of Education, Culture and Society (ECS) and the Department of Educational Leadership and Policy (ELP). Both ECS (<https://ecs.utah.edu>) and ELP (<https://elp.utah.edu>) have a diverse cross-disciplinary group of scholars who are committed to the highest quality instruction and cutting-edge research that addresses class, race, ethnicity, gender, sexuality, culture, and language.

Applicants need to have earned a doctorate in education or related field with specialties in areas such as educational foundations, ESL, bilingual/multilingual/multicultural education, K-12 school administration or other related area. Priority will be given to candidates with a demonstrated commitment to conducting research with ethnically/racially/ linguistically diverse students, families, & communities. Desirable areas of research/teaching interest may include: school leadership, student affairs leadership, school reform, content-based instruction for English learners, schooling issues in Pacific Islander education (or other diverse populations such as migrant/indigenous education) and or K-12 education. Preference will be given to candidates who have expertise in qualitative or mixed methods research, experience working with English learners in K-12 settings, evidence of ability to conduct research leading to publication and external funding opportunities.