Department of Educational Leadership & Policy (ELP)  
College of Education at the University of Utah  
Assistant Professor Position Announcement

The Department of Educational Leadership and Policy (ELP) at the University of Utah invites applications for an Assistant Professor in the Higher Education program. We seek a colleague to join our growing higher education program and to contribute to the continued development of the programs in higher education, as well as the PhD and undergraduate program in Educational Leadership and Policy. Specifically, we seek a colleague with experience working in higher education as well as an extensive research background to help guide and support doctoral students in the PhD and EdD programs.

Candidates for this position should have experience and research expertise in higher education law or policy, organization and administration of higher education, or international/comparative studies or history. Quantitative methodological expertise and grant writing experience is preferred. Regardless of specialty, the successful candidate will have a focus on social justice and equity in higher education.

POSITION RANK: This is a regular, full-time tenure track position. Appointment at the rank of Assistant Professor.

APPLICANT REQUIRED QUALIFICATIONS:

- Established record of scholarly achievement around a clearly articulated research agenda.
- Expertise in higher education law or policy, organization and administration of higher education, or international/comparative studies or history.
- Ability to assume teaching assignments at the graduate level.
- An earned doctorate in higher education, educational leadership and/or policy, or a closely related area of study.
- Methodological expertise in qualitative, quantitative and/or mixed methods research.
- Potential to acquire external funding to support research agenda.
- Evidence of the ability to develop and maintain relationships within the higher education community at the local, state, national, and international level(s).
- Epistemological stances that contribute to transforming higher education research, policy, and practice for members of minoritized groups.

PREFERRED QUALIFICATIONS:

- Experience advising graduate students and supervising dissertations and/or capstone projects.
- Expertise in quantitative methodologies.
- Professional experience in higher education and/or student affairs administration.
POSITION RESPONSIBILITIES: The successful candidate will be expected to make the following contributions to the Department of Education Leadership & Policy and other graduate programs within the College of Education:

- Develop and sustain a program of excellence in research.
- Teach courses in the Educational Leadership & Policy programs, including but not limited to educational policy, leadership theory, or organizational theory.
- Pursue external funding opportunities related to individual research agenda.
- Provide service and outreach to local, state, and national educational organizations at a level commensurate with rank and research agenda.
- Advise and mentor graduate students in ELP.
- Collaborate with other ELP faculty and students on achieving the Departmental vision, and developing graduate students and practitioners.
- Serve on Department, College, and University committees and fulfill various other assignments.

The ELP Department collectively values and actively promotes a commitment to equity and social justice within the study of educational leadership and policy in K-12 and higher education arenas. Faculty and students engage in research, outreach, service, and teaching to improve the educational conditions and opportunities of minoritized students and their families. In addition, department faculty are active and often serve in leadership roles in the local educational environment and national professional associations such as ASHE, NASPA, AERA, UCEA, and ELA. The ELP Department is closely linked with the Utah Education Policy Center (UEPC). The UEPC is an independent, non-partisan University of Utah research center in the College of Education that bridges research, policy, and practice for Utah public schools and higher education.

The Department offers the following graduate programs in higher education:

- **Ph.D. in Educational Leadership and Policy.** The Ph.D. program is designed especially for those who seek research or scholarly inquiry careers in P-20 education as high-level administrators, professors, researchers, or research and policy analysts in educational agencies and research organizations.
- **Ed.D. in Higher Education Administration.** The Ed.D. program is designed to provide advanced professional preparation to individuals with experience working as administrators/leaders in higher education or related educational organizations. The program focuses on applied research and dissemination and use of research and evaluation.
- **M.Ed. in Student Affairs.** The higher education master’s program emphasizes student affairs administration and by linking theory with practice provides a broad base on which students may build and advance their careers within higher education.
- **Community College Leadership and Teaching Certificate.** The CCLT is designed to provide current and aspiring community college leaders and faculty with the knowledge, skills, and experiences to be effective leaders and instructors in the diverse and complex community college context; to develop leaders and faculty as social justice advocates who can effectively design and
implement policies, practices, and learning experiences that promote equitable learning experiences and outcomes.

APPOINTMENT: July 1, 2020

SALARY: Salary will be commensurate with rank.

SUBMISSION OF MATERIALS FOR CONSIDERATION: Screening of applications will begin immediately, with preference given to applications received by January 3, 2020. The position will remain open until filled.

Qualified candidates should submit all materials electronically through the University of Utah Human Resource Department portal. The job number is PRN00513CF.

APPLICATION MATERIALS: Each candidate should submit the following application materials electronically through the University of Utah Human Resource Department portal: http://utah.peopleadmin.com.

1. A cover letter that describes qualifications as they relate to the stated position posting and the ELP Department’s mission and values.
2. A current curriculum vitae.
3. Samples of three (3) scholarly publications.
4. Evidence of teaching excellence (Submit only one (1) of the following: teaching evaluations, exemplary course syllabus, or teaching philosophy).
5. Complete contact information for three professional references.

Questions may be directed to the search committee co-chairs, Drs. Erin Castro, erin.castro@utah.edu and Chris Linder, chris.linder@utah.edu.

Additional Information Available
Department of Educational Leadership & Policy http://www.ed.utah.edu/ELP/index.htm
College of Education http://www.ed.utah.edu
University of Utah http://www.utah.edu
Utah Education Policy Center https://uepc.utah.edu

The University of Utah is an Affirmative Action/Equal Opportunity employer and does not discriminate based upon race, national origin, color, religion, sex, age, sexual orientation, gender identity/expression, status as a person with a disability, genetic information, or Protected Veteran status. Individuals from historically underrepresented groups, such as minorities, women, qualified persons with disabilities and protected veterans are encouraged to apply. Veterans’ preference is extended to qualified applicants, upon request and consistent with University policy and Utah state law. Upon request, reasonable accommodations in the application process will be provided to individuals with disabilities. To inquire about the University’s nondiscrimination or affirmative action policies or to request disability accommodation, please contact: Director, Office of Equal Opportunity and Affirmative Action, 201 S. Presidents Circle, Rm 135, (801) 581-8365.
The University of Utah values candidates who have experience working in settings with students from diverse backgrounds, and possess a strong commitment to improving access to higher education for historically underrepresented students.