

Employment Satisfaction – Promotion and Retention in School Leadership

The following tables provide information on the ability of advanced level licensure program completers (MED) to be retained and/or promoted within positions of school leadership (assistant principal, principal). The data tables show the completers that have been hired into a position of school/district leadership; have been promoted from assistant principal to principal; and are currently employed in a position of school leadership.

Advanced Level Program - by cohort (across 3 years) - MED

	Completers	Hired in a position of school leadership		Promotion from assistant principal to principal		Currently employed in a position of school leadership	
		Count	%	Count	%	Count	%
Cohort1 Years							
2018 - 2020	14	4	29%	1	25%	4	100%
2017 - 2019	13	8	62%	2	25%	8	100%
2016 - 2018	16	10	63%	3	30%	10	100%
Combined 2016 - 2020	43	22	51%	6	27%	22	100%

Advanced Level Program - (2016-2020) - MED

	Completers	Hired in a position of school leadership		Promotion from assistant principal to principal		Currently employed in a position of school leadership	
		Count	%	Count	%	Count	%
Male	8	4	50%	1	25%	4	100%
Female	35	18	51%	5	28%	18	100%
Not Provided							

Advanced Level Program - (2016-2020) - MED

	Completers	Hired in a position of school leadership		Promotion from assistant principal to principal		Currently employed in a position of school leadership	
		Count	%	Count	%	Count	%
Ethnic non-minority	38	19	50%	1	.05%	19	100%
Ethnic minority	5	3	60%	0	0%	51	00%
Not Specified or Blank							

Employment Satisfaction – Promotion and Retention in School Leadership

The following tables provide information on the ability of advanced level licensure program completers (EDD) to be retained and/or promoted within positions of school leadership (assistant principal, principal). The data tables show the completers that have been hired into a position of school/district leadership; have been promoted from assistant principal to principal; and are currently employed in a position of school leadership.

Advanced Level Program by cohort across 3 years - EDD

<i>Program Cohort Years</i>	Completers	Hired in a position of school leadership		Promotion from assistant principal to principal		Currently employed in a position of school leadership	
		Count	Count	%	Count	%	Count
2017 - 2020	6	5	83%	0	0	5	100% ¹
2016 - 2019	3	3	100%	0	0	3	100%
2015 - 2018	7	4	57%	0	0	4	100%
Combined 2016 - 2020	16	12	75%	0	0	12	100%

Advanced Level Program (2015-2020) - EDD

	Completers	Hired in a position of school leadership		Promotion from assistant principal to principal		Currently employed in a position of school leadership	
		Count	Count	%	Count	%	Count
Male	5	5	100%	0	0	5	100% ¹
Female	11	7	64%	0	0	7	100%
Not Provided							

Advanced Level Licensure (2015-2020) - EDD

	Completers	Hired in a position of school leadership		Promotion from assistant principal to principal		Currently employed in a position of school leadership	
		Count	Count	%	Count	%	Count
Ethnic non-minority	14	11	79%	0	0	11	100%
Ethnic minority	2	1	50%	0	0	1	100%
Not Specified or Blank							