POSITION DESCRIPTION: The ELP department seeks a colleague whose primary scholarly expertise is K-12 educational leadership with specific interest and expertise in school improvement and school reform. Related areas of expertise may be organizational leadership (school or district) for improvement, teacher development and support, professional learning for instructional improvement, data for decision making, reform implementation for school improvement, research-based practices for school improvement, or school improvement science.

POSITION RANK: This is a regular, full-time tenure track position. Appointment at the rank of Assistant Professor. Individuals currently in rank as Assistant Professor, but who have not yet gone up for tenure are also encouraged to apply.

APPLICANT REQUIRED QUALIFICATIONS:
- Experiences as a K12 teacher; and experiences as a K12 school or district administrator; and/or experience working with school leadership (e.g., coach, technical assistance provider, etc.).
- An earned doctorate in educational leadership and policy, or a closely related area of study.
- Scholarship in the field of K-12 leadership and school improvement/reform.
- Methodological expertise in qualitative, quantitative and/or mixed methods research.
- Ability to link theory and practice.
- Potential to teach master’s and/or doctoral courses in the K-12 program.
- Potential to mentoring and advising students, including graduate students’ capstone and/or doctoral dissertation research.
- Potential to acquire external funding to support research agenda.
- Commitment to working effectively with diverse groups in areas of social justice leadership for underrepresented groups.

Preferred qualifications include:
- Experience teaching master’s and/or doctoral courses in K-12 leadership, school improvement/reform.
- Experience mentoring and advising students, including graduate students’ capstone and/or doctoral dissertation research.
- Experience acquiring external funding to support research agenda.
POSITION RESPONSIBILITIES: The successful candidate will be expected to make the following contributions to the Department of Education Leadership & Policy and other graduate programs within the College of Education:

- Develop and sustain a program of excellence in research.
- Teach courses in the K12 programs.
- Pursue external funding opportunities related to individual research agenda.
- Provide service and outreach to local, state, and national educational organizations at a level commensurate with rank and research agenda.
- Advise and mentor graduate students in ELP.
- Collaborate with other ELP faculty and students on achieving the Departmental vision, and developing graduate students and practitioners.
- Serve on Department, College, and University committees and fulfill various other assignments.

APPOINTMENT: July 1, 2018

SALARY: Salary will be commensurate with experience.

SUBMISSION OF MATERIALS FOR CONSIDERATION: Initial screening of applications will begin November 20, 2017. The position will remain open until filled. Qualified candidates should submit all materials electronically through the University of Utah Human Resource Department portal: https://utah.peopleadmin.com/postings/70424

APPLICATION MATERIALS: Each candidate should submit the following application materials electronically through the University of Utah Human Resource Department portal: http://utah.peopleadmin.com.

1. A letter of application that describes qualifications as they relate to the stated position posting
2. A current curriculum vitae.
3. Samples of three (3) scholarly publications.
4. Evidence of teaching excellence (Submit only one (1) of the following: teaching evaluations, exemplary course syllabus, or teaching philosophy).
5. Complete contact information for three professional references. Reference letters will be required for those who are interviewed.

Questions regarding the positions can be directed to Dr. Andrea Rorrer, Search Committee Chair, at andrea.rorrer@utah.edu.

DEPARTMENT DESCRIPTION The Department of Educational Leadership and Policy (ELP) offers various graduate K-12 and higher education programs, including:

K-12 Programs
M.Ed. in Teacher Instructional Leadership. The teacher leadership program develops instructional leadership capacity in educators to enhance instruction and learning through leadership development in K-12 schools.

M.Ed. with administrative licensure program in K-12 school administration. The K-12 school administration program supports potential administrators in developing the knowledge and skills essential for effective leadership practice in K-12 schools.

Higher Education Program
M.Ed. program in higher education student affairs. The higher education master’s program emphasizes student affairs administration and by linking theory with practice provides a broad base on which students may build and advance their careers within higher education.

Community College Leadership and Teaching Certificate. This opportunity is designed to provide current and aspiring community college leaders and faculty with the knowledge, skills, and experiences to be effective leaders and instructors in the diverse and complex community college context; to develop leaders and faculty as social justice advocates who can effectively design and implement policies, practices, and learning experiences that promote equitable learning experiences and outcomes.

Departmental Doctoral Programs
The Doctor of Education (Ed.D.) program is designed to provide advanced professional preparation to individuals with experience working as administrators/leaders in K-12 public schools, charter schools, higher education, or related educational organizations for applied research and dissemination and use of research and evaluation. There is an EdD with administrative licensure option for students in the K-12 program.

The Doctor of Philosophy (Ph.D.) program is designed especially for those who seek research or scholarly inquiry careers in higher education as high-level administrators, university professors, researchers, or research and policy analysts in educational agencies and research organizations.

The ELP Department is closely linked with the Utah Education Policy Center (UEPC). The UEPC is an independent, non-partisan University of Utah research center in the College of Education that bridges research, policy, and practice for Utah public schools and higher education. The purpose of UEPC is to improve the quality of educational policies, practices, and leadership in Utah K-20 schools to increase educational access and opportunities for all children and adults in Utah, particularly for those who have been marginalized. The UEPC seeks to inform and influence educational policy in Utah and the region to increase educational equity, excellence, access, and opportunities for all children and adults in Utah.

The ELP Department collectively values and actively promotes a commitment to equity and social justice within the study of educational leadership and policy in the K-12 and higher education arena. Faculty and students engage in research, outreach, service, and teaching to improve the educational conditions and opportunities of underserved students and their families. In addition, department faculty are active and often serve in leadership roles in the local educational environment and national professional associations such as ASHE, NASPA, AERA, UCEA, and ELA.
The University of Utah is fully committed to policies of non-discrimination and equal opportunity, and vigorously pursues affirmative action in all programs, activities, and employment with regard to race/ethnicity, color, national origin, gender, age, and status as a person with a disability, and provides reasonable accommodation to the known disabilities of applicants and employees. Religion, sexual orientation, and status as a disabled veteran or veteran of the Vietnam era are also protected under nondiscrimination and equal opportunity employment policies. The University of Utah is an Equal Opportunity/Affirmative Action employer and educator. Minorities, women, and persons with disabilities are strongly encouraged to apply. Veterans preference. Reasonable accommodations provided. For additional information: http://www.regulations.utah.edu/humanResources/5-106.html. The University of Utah values candidates who have experience working in settings with students from diverse backgrounds, and possess a strong commitment to improving access to higher education for historically underrepresented students.