The Department of Educational Leadership and Policy (ELP) at the University of Utah invites applications for an Assistant Professor in the Higher Education program. The ELP Department collectively values and actively promotes a commitment to equity and social justice within the study of educational leadership and policy in K-12 and higher education arenas. Faculty and students engage in research, outreach, service, and teaching to improve the educational conditions and opportunities of underserved students and their families. In addition, department faculty are active and often serve in leadership roles in the local educational environment and national professional associations such as ASHE, NASPA, AERA, UCEA, and ELA. The ELP Department is closely linked with the Utah Education Policy Center (UEPC). The UEPC is an independent, non-partisan University of Utah research center in the College of Education that bridges research, policy, and practice for Utah public schools and higher education.

The Department offers the following Higher Education Programs:
- M.Ed. program in higher education student affairs. The higher education master’s program emphasizes student affairs administration and by linking theory with practice provides a broad base on which students may build and advance their careers within higher education.
- Community College Leadership and Teaching Certificate. This opportunity is designed to provide current and aspiring community college leaders and faculty with the knowledge, skills, and experiences to be effective leaders and instructors in the diverse and complex community college context; to develop leaders and faculty as social justice advocates who can effectively design and implement policies, practices, and learning experiences that promote equitable learning experiences and outcomes.

Departmental also offers the following Doctoral Programs:
- Ed.D. The Doctor of Education (Ed.D.) program is designed to provide advanced professional preparation to individuals with experience working as administrators/leaders in K-12 public schools, charter schools, higher education, or related educational organizations for applied research and dissemination and use of research and evaluation. There is an EdD with administrative licensure option for students in the K-12 program.
- Ph.D. The Doctor of Philosophy (Ph.D.) program is designed especially for those who seek research or scholarly inquiry careers in higher education as high-level administrators, university professors, researchers, or research and policy analysts in educational agencies and research organizations.
POSITION DESCRIPTION: We seek a colleague to join our growing higher education program and to contribute to the continued development of the Student Affairs Masters, EdD, and PhD programs in higher education. Specifically, we seek an individual with experience and research expertise in higher education leadership and teaching interests in college student development and/or student affairs leadership. As we continue to develop our academic programs, we seek a colleague with established relationships in higher education that can be brought to bear in support of students in our various degree programs.

POSITION RANK: This is a regular, full-time tenure track position. Appointment at the rank of Assistant Professor.

APPLICANT REQUIRED QUALIFICATIONS:
- Established record of scholarly achievement around a clearly articulated research agenda.
- Ability to assume teaching assignments, both face-to-face and online.
- Experience advising graduate students and supervising dissertations and/or capstone projects.
- An earned doctorate in Student Affairs or College Student Personnel, higher education, educational leadership and/or policy, or a closely related area of study.
- Professional experience in Student Affairs Administration.
- Methodological expertise in qualitative, quantitative and/or mixed methods research.
- Potential to acquire external funding to support research agenda.
- Evidence of the ability to develop and maintain relationships within the higher education community at the local, state, national, and international level(s).
- Epistemological stances that contribute to informing higher education and Student Affairs research, policy, and practice for members of traditionally underrepresented groups.

POSITION RESPONSIBILITIES: The successful candidate will be expected to make the following contributions to the Department of Education Leadership & Policy and other graduate programs within the College of Education:
- Develop and sustain a program of excellence in research.
- Teach courses in the Student Affairs and higher education programs.
- Pursue external funding opportunities related to individual research agenda.
- Provide service and outreach to local, state, and national educational organizations at a level commensurate with rank and research agenda.
- Advise and mentor graduate students in ELP.
- Collaborate with other ELP faculty and students on achieving the Departmental vision, and developing graduate students and practitioners.
- Serve on Department, College, and University committees and fulfill various other assignments.

APPOINTMENT: July 1, 2018

SALARY: Salary will be commensurate with experience.
SUBMISSION OF MATERIALS FOR CONSIDERATION: Screening of applications will begin immediately, with preference given to applications received by November 15, 2017. The position will remain open until filled.

Qualified candidates should submit all materials electronically through the University of Utah Human Resource Department portal: https://utah.peopleadmin.com/postings/70425

APPLICATION MATERIALS: Each candidate should submit the following application materials electronically through the University of Utah Human Resource Department portal: http://utah.peopleadmin.com.

1. A letter of application that describes qualifications as they relate to the stated position posting and the ELP Department’s mission and values.
2. A current curriculum vitae.
3. Samples of three (3) scholarly publications.
4. Evidence of teaching excellence (Submit only one (1) of the following: teaching evaluations, exemplary course syllabus, or teaching philosophy).
5. Complete contact information for three professional references.

Questions regarding the positions can be directed to any of the following Search Committee members:

Jason Taylor, Chair  
Amy Aldous Bergerson  
Erin L. Castro  
Maria Ledesma  

Additional Information Available

Department of Educational Leadership & Policy http://www.ed.utah.edu/ELP/index.htm
College of Education http://www.ed.utah.edu
University of Utah http://www.utah.edu
Utah Education Policy Center https://uepc.utah.edu

The University of Utah is fully committed to policies of non-discrimination and equal opportunity, and vigorously pursues affirmative action in all programs, activities, and employment with regard to race/ethnicity, color, national origin, gender, age, and status as a person with a disability, and provides reasonable accommodation to the known disabilities of applicants and employees. Religion, sexual orientation, and states as a disabled veteran or veteran of the Vietnam era are also protected under nondiscrimination and equal opportunity employment policies. The University of Utah is an Equal Opportunity/Affirmative Action employer and educator. Minorities, women, and persons with disabilities are strongly encouraged to apply. Veterans preference. Reasonable accommodations provided. For additional information: http://www.regulations.utah.edu/humanResources/5-106.html. The University of Utah values candidates who have experience working in settings with students from diverse backgrounds, and possess a strong commitment to improving access to higher education for historically underrepresented students.