POSITION DESCRIPTION: The ELP department seeks a colleague whose research examines K12 educational leadership and policy-related issues with a focus on equity, diversity, inclusion, and social justice in schools and other educational contexts.

POSITION RANK: This is a regular, full-time tenure track position with appointment at the rank of Assistant Professor.

APPLICANT REQUIRED QUALIFICATIONS:
- An earned doctorate in educational leadership and policy, or a closely related area of study.
- Scholarship in the field of K-12 leadership and policy that utilizes critical theoretical and methodological approaches.
- Ability to link theory and practice.
- Potential to teach master’s and/or doctoral courses in the K-12 program.
- Potential to mentor and advise students, including graduate students’ capstone and doctoral dissertation research.
- Potential to acquire external funding to support research agenda.
- Commitment to working effectively with diverse groups in areas of social justice leadership for underrepresented groups.

Preferred qualifications include:
- Experiences as a K12 teacher, K12 school or district administrator, and/or experience working with school leadership (e.g., coach, technical assistance provider, etc.).
- Experience teaching master’s and/or doctoral courses.
- Experience mentoring and advising students, including graduate students’ capstone and/or doctoral dissertation research.
- Experience acquiring external funding to support research agenda.

POSITION RESPONSIBILITIES: The successful candidate will be expected to make the following contributions to the Department of Education Leadership & Policy and other graduate programs within the College of Education:
- Develop and sustain a program of excellence in research.
- Teach courses for ELP master’s and/or doctoral programs.
- Pursue external funding opportunities related to individual research agenda.
- Provide service and outreach to local, state, and national educational organizations at a level commensurate with rank and research agenda.
- Advise and mentor graduate students in ELP.
- Collaborate with other ELP faculty and students on achieving the Departmental vision, and developing graduate students and practitioners.
• Serve on Department, College, and University committees and fulfill various other assignments.
• Contribute to the development of and/or offering of an undergraduate program in the department and/or college.

APPOINTMENT: July 1, 2020

SALARY: Salary commensurate with experience.

SUBMISSION OF MATERIALS FOR CONSIDERATION: Initial screening of applications will begin November 4, 2019. The position will remain open until filled. Qualified candidates should submit all materials electronically through the University of Utah Human Resource Department portal: [PRN00501CF]

APPLICATION MATERIALS: Each candidate should submit the following application materials electronically through the University of Utah Human Resource Department portal: http://utah.peopleadmin.com.
1. A letter of application that describes qualifications as they relate to the stated position posting
2. A current curriculum vitae.
3. Samples of three (3) scholarly publications.
4. Evidence of teaching excellence (Submit only one (1) of the following: teaching evaluations, exemplary course syllabus, or teaching philosophy).
5. Complete contact information for three professional references. Reference letters will be required for those who are interviewed.

Questions regarding the positions can be directed to Dr. Irene Yoon, Search Committee Chair, at irene.yoon@utah.edu. Search Committee Members include Shari Fraser, Cori Groth, Yongmei Ni, Larry Parker, Laura Rogers, Andrea Rorrer, and Paula Smith.

DEPARTMENT DESCRIPTION The Department of Educational Leadership and Policy (ELP) offers various graduate K-12 and higher education programs, including:

K-12 Programs
• M.Ed. in Teacher Instructional Leadership. The teacher leadership program develops instructional leadership capacity in educators to enhance instruction and learning through leadership development in K-12 schools.
• M.Ed. with administrative licensure program in K-12 school administration. The K-12 school administration program supports potential administrators in developing the knowledge and skills essential for effective leadership practice in K-12 schools.

Higher Education Program
• M.Ed. program in higher education student affairs. The higher education master’s program emphasizes student affairs administration and by linking theory with practice provides a broad base on which students may build and advance their careers within higher education.
Community College Leadership and Teaching Certificate. This opportunity is designed to provide current and aspiring community college leaders and faculty with the knowledge, skills, and experiences to be effective leaders and instructors in the diverse and complex community college context; to develop leaders and faculty as social justice advocates who can effectively design and implement policies, practices, and learning experiences that promote equitable learning experiences and outcomes.

Departmental Doctoral Programs
- The Doctor of Education (Ed.D.) program is designed to provide advanced professional preparation to individuals with experience working as administrators/leaders in K-12 public schools, charter schools, higher education, or related educational organizations for applied research and dissemination and use of research and evaluation. There is an EdD with administrative licensure option for students in the K-12 program.
- The Doctor of Philosophy (Ph.D.) program is designed especially for those who seek research or scholarly inquiry careers in higher education as high-level administrators, university professors, researchers, or research and policy analysts in educational agencies and research organizations.

The ELP Department is closely linked with the Utah Education Policy Center (UEPC). The UEPC is an independent, non-partisan University of Utah research center in the College of Education that bridges research, policy, and practice for Utah public schools and higher education. The purpose of UEPC is to improve the quality of educational policies, practices, and leadership in Utah K-20 schools to increase educational access and opportunities for all children and adults in Utah, particularly for those who have been marginalized. The UEPC seeks to inform and influence educational policy in Utah and the region to increase educational equity, excellence, access, and opportunities for all children and adults in Utah.

The ELP Department collectively values and actively promotes a commitment to equity and social justice within the study of educational leadership and policy in the K-12 and higher education arena. Faculty and students engage in research, outreach, service, and teaching to improve the educational conditions and opportunities of underserved students and their families. In addition, department faculty are active and often serve in leadership roles in the local educational environment and national professional associations such as ASHE, NASPA, AERA, UCEA, and ELA.

Additional Information Available
Department of Educational Leadership & Policy
http://www.ed.utah.edu/ELP/index.htm
College of Education http://www.ed.utah.edu
University of Utah http://www.utah.edu
Utah Education Policy Center https://uepc.utah.edu

The University of Utah is an Affirmative Action/Equal Opportunity employer and does not discriminate based upon race, national origin, color, religion, sex, age, sexual orientation, gender identity/expression, status as a person with a disability, genetic information, or Protected Veteran status. Individuals from historically underrepresented groups, such as minorities, women,
qualified persons with disabilities and protected veterans are encouraged to apply. Veterans’
preference is extended to qualified applicants, upon request and consistent with University policy
and Utah state law. Upon request, reasonable accommodations in the application process will be
provided to affirmative action policies or to request disability accommodation, please contact:
Director, Office of Equal Opportunity and Affirmative Action, 201 S. Presidents Circle, Rm 135,
(801) 581-8365.

The University of Utah values candidates who have experience working in settings with students
from diverse backgrounds, and possess a strong commitment to improving access to higher
education for historically underrepresented students.