This doctoral-level course examines the history, philosophy, principles and practices involved with school, family, and community partnerships in K-12 public schools. The course is grounded in social justice and the principle of equity in student access, opportunity and achievement. Thus, this course focuses on the ways in which family and community partnerships support the academic, social, emotional, and cultural needs of students within school communities. We will pay particular attention to how leaders develop, plan, implement, evaluate and sustain authentic school, family, and community partnerships.

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